



Abnormal Psychology, Books a la Carte Edition (3rd Edition)

By Deborah C. Beidel, Cynthia M. Bulik, Melinda A. Stanley

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Help students understand how culture impacts development - and why it matters.

Through current research and examples from around the world, Arnett/Maynard's *Child Development* provides students with a more accurate and practical understanding of how development works in the real world. Whether they travel the globe or remain in their home towns, students will benefit from being able to think culturally about human development and our culturally diverse and globalized world. New U.S. and international videos, shot in several countries, allow students to observe similarities and differences in human development across cultures.

MyPsychLab is an integral part of the Arnett/Maynard program. Key learning applications include a personalized study plan, MyPsychLab Video Series, and MyVirtualChild.

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- *Improve Critical Thinking* – Students will learn to think critically about the influence of culture on development. Learning objectives, listed at the start of each chapter and within every section, help students better organize and understand the material.
- *Engage Students* – Research and examples on the similarities and differences in child development across cultures will fascinate students.
- *Explore Research* – Students are presented with current research and examples from around the world.
- *Support Instructors* – All supplements were developed around the textbook's

carefully constructed learning objectives.

- *Child Development through Middle Childhood: A Cultural Approach* is an abridged paperback version of *Child Development: A Cultural Approach*.

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This Book a la Carte Edition is an unbound, three-hole punched, loose-leaf version of the textbook and provides students the opportunity to personalize their book by incorporating their own notes and taking the portion of the book they need to class – all at a fraction of the bound book price.

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Editorial Review

From the Back Cover

Abnormal Psychology is considered the most authoritative text in its field; it set the standard for the course. Butcher, Mineka, and Hooley are among the most preeminent and respected researchers in abnormal psychology today. Now their distinguished text is available in a briefer version for those who prefer to cover topics in less detail.

This briefer version includes the same popular features as the more comprehensive book, as well as **all-new end of chapter Practice Tests**.

- Special feature boxes — “**Developments in Research**,” “**Developments in Thinking**,” “**Developments in Practice**,” and “**The World Around Us**” — focus on applications of research to everyday life, as well as current events and the latest research methodologies, technologies, and findings.
- Extensive **case studies** of individuals throughout the book bring material to life while giving students a context in which to understand contemporary abnormal psychology.

New **DSM-IV-TR boxes** appear in each chapter. The boxes summarize the essential criteria from the Diagnostic and Statistical Manual of Mental Disorders for the disorders discussed. This helpful study tool reflects current diagnostic practice and helps students understand disorders in a clinical context.

About the Author

James N. Butcher was born in West Virginia. He enlisted in the Army when he was 17 years old and served in the airborne infantry for 3 years, including a 1-year tour in Korea during the Korean War. After military service, he attended Guilford College, graduating in 1960 with a BA in psychology. He received an MA in experimental psychology in 1962 and a PhD in clinical psychology from the University of North Carolina at Chapel Hill. He was awarded Doctor Honoris Causa from the Free University of Brussels, Belgium, in 1990. He is currently professor of psychology in the Department of Psychology at the University of Minnesota and was associate director and director of the clinical psychology program at the university for 19 years. He was a member of the University of Minnesota Press’s MMPI Consultative Committee, which undertook the revision of the MMPI in 1989. He was formerly the editor of *Psychological Assessment*, a journal of the American Psychological Association, and serves as consulting editor or reviewer for numerous other journals in psychology and psychiatry. Dr. Butcher has been actively involved in developing and organizing disaster response programs for dealing with human problems following airline disasters. He organized a model crisis intervention disaster response for the Minneapolis–St. Paul Airport and organized and supervised the psychological services offered following two major airline disasters: Northwest Flight 255 in Detroit, Michigan, and Aloha Airlines on Maui. He is a fellow of the American Psychological Association and the Society for Personality Assessment. He has published 40 books and more than 175 articles in the fields of abnormal psychology, cross-cultural psychology, and personality assessment.

Susan Mineka, born and raised in Ithaca, New York, received her undergraduate degree magna cum laude in psychology at Cornell University. She received a PhD in experimental psychology from the University of Pennsylvania, and later completed a formal clinical retraining program from 1981—1984. She taught at the University of Wisconsin-Madison and at the University of Texas at Austin before moving to Northwestern University in 1987. Since 1987 she has been Professor of Psychology at Northwestern and since 1998 she

has served as Director of Clinical Training there. She has taught a wide range of undergraduate and graduate courses, including introductory psychology, learning, motivation, abnormal psychology, and cognitive-behavior therapy. Her current research interests include cognitive and behavioral approaches to understanding the etiology, maintenance, and treatment of anxiety and mood disorders. She is currently a Fellow of the American Psychological Association, the American Psychological Society, and the Academy of Cognitive Therapy. She has served as Editor of the *Journal of Abnormal Psychology* (1990—1994). She is currently serving as an Associate Editor for *Emotion*, and is on the editorial boards of several of the leading journals in the field. She was also President of the Society for the Science of Clinical Psychology (1994—1995) and was President of the Midwestern Psychological Association (1997). She also served on the American Psychological Association's Board of Scientific Affairs (1992—1994, Chair 1994), on the Executive Board of the Society for Research in Psychopathology (1992—1994, 2000—2003), and on the Board of Directors of the American Psychological Society (2001—2004). During 1997—1998 she was a fellow at the Center for Advanced Study in the Behavioral Sciences at Stanford.

Jill M. Hooley is a professor of psychology at Harvard University. She is also head of the experimental psychopathology and clinical psychology program at Harvard. Dr. Hooley was born in England and received a B.Sc. in Psychology from the University of Liverpool. This was followed by research work at Cambridge University. She then attended Magdalen College, Oxford, where she completed her D.Phil. After a move to the United States and additional training in clinical psychology at SUNY Stony Brook, Dr. Hooley took a position at Harvard, where she has been a faculty member since 1985. Dr. Hooley has a long-standing interest in psychosocial predictors of psychiatric relapse in patients with severe psychopathology such as schizophrenia and depression. She is currently conducting neuroimaging studies of emotion in depression. She is the author of many scholarly publications and has served on the editorial boards of several prestigious journals. She has also reviewed applications for research grants both in the United States and internationally. At Harvard, she has taught graduate and undergraduate classes in introductory psychology, abnormal psychology, schizophrenia, mood disorders, psychiatric diagnosis, and psychological treatment. When she is not teaching, conducting research, or treating clinical patients, Dr. Hooley is most likely to be found riding her horse.

Users Review

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