



Literacy Assessment & Intervention for Classroom Teachers

By Beverly A. DeVries

Download now

Read Online 

Literacy Assessment & Intervention for Classroom Teachers By Beverly A. DeVries

The third edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems, while providing practical, effective intervention strategies to help every child succeed. The author thoroughly explores the major components of literacy, providing an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students skills. A focus throughout on the needs of English learners will assist teachers as they address the concerns of these students and help them to become literate in English. Several valuable appendices include assessment tools, instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities, and other resources.

Now in full color throughout, this new layout helps to enhance the book's various features and engage readers more fully.

New to the Third Edition:

The book's expanded focus now covers grades PreK through 8, providing much-needed activities and assessments to help older students struggling with literacy.

Important information is now included on educational models and frameworks such as Response to Intervention (RTI), the Common Core Standards, and 6 + 1 Trait Writing® Assessment and Instruction.

Critical literacy theory is introduced, together with information about how to include critical literacy in literacy instruction, assessment, and intervention.

Discussions of multimodal literacy explore how teachers can help their students develop these skills through interventions that incorporate multiple types of student response and assessment to measure such responses.

Scenarios featuring real teachers bookend the chapters and ground the content in an authentic context.

Chapter-opening vignettes feature guiding questions, which tie the scenarios to chapter content and provide a purpose for reading; chapter-ending vignettes, with reflective-learning questions, provide opportunities for readers to think back on the chapter content and apply what they ve learned.

Other Key Features:

A section on motivation, which presents reasons for the decline in motivation to read and specific ways teachers can address this decline.

Detailed information on designing checklists and rubrics. Sample checklists are provided throughout the relevant chapters (and Appendix C includes more than 50 additional assessment tools).

More than 150 intervention activities, many of which are designed to be used with children's literature. Instructions and visuals for creating the strategies and activities described throughout the book are included in Appendix D.

Two additional appendices that provide helpful resources, book lists, pronunciation guides, common word families, and frequently used suffixes and prefixes.

 [Download Literacy Assessment & Intervention for Classroom T ...pdf](#)

 [Read Online Literacy Assessment & Intervention for Classroom ...pdf](#)

Literacy Assessment & Intervention for Classroom Teachers

By Beverly A. DeVries

Literacy Assessment & Intervention for Classroom Teachers By Beverly A. DeVries

The third edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems, while providing practical, effective intervention strategies to help every child succeed. The author thoroughly explores the major components of literacy, providing an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students skills. A focus throughout on the needs of English learners will assist teachers as they address the concerns of these students and help them to become literate in English. Several valuable appendices include assessment tools, instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities, and other resources.

Now in full color throughout, this new layout helps to enhance the book's various features and engage readers more fully.

New to the Third Edition:

The book's expanded focus now covers grades PreK through 8, providing much-needed activities and assessments to help older students struggling with literacy.

Important information is now included on educational models and frameworks such as Response to Intervention (RTI), the Common Core Standards, and 6 + 1 Trait Writing® Assessment and Instruction.

Critical literacy theory is introduced, together with information about how to include critical literacy in literacy instruction, assessment, and intervention.

Discussions of multimodal literacy explore how teachers can help their students develop these skills through interventions that incorporate multiple types of student response and assessment to measure such responses.

Scenarios featuring real teachers bookend the chapters and ground the content in an authentic context.

Chapter-opening vignettes feature guiding questions, which tie the scenarios to chapter content and provide a purpose for reading; chapter-ending vignettes, with reflective-learning questions, provide opportunities for readers to think back on the chapter content and apply what they've learned.

Other Key Features:

A section on motivation, which presents reasons for the decline in motivation to read and specific ways teachers can address this decline.

Detailed information on designing checklists and rubrics. Sample checklists are provided throughout the relevant chapters (and Appendix C includes more than 50 additional assessment tools).

More than 150 intervention activities, many of which are designed to be used with children's literature. Instructions and visuals for creating the strategies and activities described throughout the book are included

in Appendix D.

Two additional appendices that provide helpful resources, book lists, pronunciation guides, common word families, and frequently used suffixes and prefixes.

Literacy Assessment & Intervention for Classroom Teachers By Beverly A. DeVries Bibliography

- Rank: #124147 in Books
- Published on: 2011-06-15
- Original language: English
- Number of items: 1
- Dimensions: 10.50" h x 8.00" w x 1.00" l, .0 pounds
- Binding: Paperback
- 625 pages

 [Download Literacy Assessment & Intervention for Classroom T ...pdf](#)

 [Read Online Literacy Assessment & Intervention for Classroom ...pdf](#)

Download and Read Free Online Literacy Assessment & Intervention for Classroom Teachers By Beverly A. DeVries

Editorial Review

Review

I am really excited about the inclusion of motivation and self-efficacy. Many times we as university professors look over the obvious, like motivation, but we must remember it is not always obvious to inexperienced preservice teachers. . . . The suggestions for motivating children to read will be a section that university candidates may look back on after graduation, when they have their own classrooms and need ideas. --Jerilou Moore, University of Mississippi

The attention to second language learners is one of this text's strengths. I particularly like that these learners and appropriate instructional strategies are provided in each chapter. --Jacqueline Peck, University of Akron

In one of my other courses where my students learn to do textbook evaluations, I brought in all the textbook options we were considering for this course, and allowed my students . . . to give their input into the decision. DeVries' book overwhelmingly won the approval of my students. Some of them who will not be taking the Assessment class asked if they could purchase the book anyway, wanting it for a teacher resource. That speaks very highly of this textbook, as students rarely get excited about purchasing textbooks that are not mandatory! --DiAnn McDown, University of Central Oklahoma

About the Author

Beverly DeVries, Ed.D., has been teaching at Southern Nazarene University in Oklahoma since 1993. She teaches reading diagnosis and primary and elementary literature/language arts. In all her courses, she demonstrates how teachers can use authentic assessment and instruction, using quality children's literature. She is presently on the Standards and Ethics Committee of the International Reading Association (IRA) and is the reading specialist on the Oklahoma Commission Program Advisory Board. She presents workshops on Writing Successful Reading Program Reports at the state and national level.

DeVries received her Ed.D. from Oklahoma State University. Before beginning her college teaching career, she spent most of her years in the middle school, teaching composition and reading. It was during those years that she recognized the importance of early literacy intervention.

Users Review

From reader reviews:

Joe Vizcarra:

What do you with regards to book? It is not important to you? Or just adding material when you want something to explain what you problem? How about your extra time? Or are you busy man or woman? If you don't have spare time to complete others business, it is make you feel bored faster. And you have free time? What did you do? All people has many questions above. They need to answer that question simply because just their can do which. It said that about reserve. Book is familiar on every person. Yes, it is right. Because start from on kindergarten until university need this kind of Literacy Assessment & Intervention for Classroom Teachers to read.

Benjamin Martinez:

In this 21st one hundred year, people become competitive in each way. By being competitive now, people have do something to make them survives, being in the middle of typically the crowded place and notice through surrounding. One thing that at times many people have underestimated the idea for a while is reading. Sure, by reading a book your ability to survive improve then having chance to stand up than other is high. For you who want to start reading any book, we give you this specific Literacy Assessment & Intervention for Classroom Teachers book as beginning and daily reading reserve. Why, because this book is usually more than just a book.

Fred Garza:

A lot of people always spent their very own free time to vacation or go to the outside with them household or their friend. Did you know? Many a lot of people spent many people free time just watching TV, or perhaps playing video games all day long. If you would like try to find a new activity here is look different you can read some sort of book. It is really fun for you. If you enjoy the book that you just read you can spent the entire day to reading a guide. The book Literacy Assessment & Intervention for Classroom Teachers it doesn't matter what good to read. There are a lot of people that recommended this book. They were enjoying reading this book. In case you did not have enough space to deliver this book you can buy typically the e-book. You can m0ore effortlessly to read this book out of your smart phone. The price is not too costly but this book features high quality.

Jesus Rhode:

Reading a book to become new life style in this calendar year; every people loves to examine a book. When you learn a book you can get a wide range of benefit. When you read publications, you can improve your knowledge, since book has a lot of information onto it. The information that you will get depend on what types of book that you have read. If you wish to get information about your study, you can read education books, but if you want to entertain yourself read a fiction books, these kinds of us novel, comics, in addition to soon. The Literacy Assessment & Intervention for Classroom Teachers will give you new experience in examining a book.

Download and Read Online Literacy Assessment & Intervention for Classroom Teachers By Beverly A. DeVries #197YMAHBPKC

Read Literacy Assessment & Intervention for Classroom Teachers By Beverly A. DeVries for online ebook

Literacy Assessment & Intervention for Classroom Teachers By Beverly A. DeVries Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Literacy Assessment & Intervention for Classroom Teachers By Beverly A. DeVries books to read online.

Online Literacy Assessment & Intervention for Classroom Teachers By Beverly A. DeVries ebook PDF download

Literacy Assessment & Intervention for Classroom Teachers By Beverly A. DeVries Doc

Literacy Assessment & Intervention for Classroom Teachers By Beverly A. DeVries Mobipocket

Literacy Assessment & Intervention for Classroom Teachers By Beverly A. DeVries EPub