

# The Learner-Centred Curriculum: A Study in Second Language Teaching (Cambridge Applied Linguistics)

By David Nunan



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Traditionally, the curriculum has been regarded as a statement of what should be done in a course of study. The Learner-Centred Curriculum takes as its starting point what is done by language teachers in their classes. Nunan develops a concept of the negotiated model in which the curriculum is a collaboration between teachers and students. The author looks at the curriculum from a teacher's perspective and reports on what instructors focus on in planning, implementing, and evaluating language courses. He synthesizes theoretical models and recent empirical studies, and considers the vital part by curriculum design in coordinating the many aspects of language teaching.



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..."a must for all those interested in knowing more about how the curriculum should work...it gives extraordinarily clear guidelines on how to plan, implement, and evaluate language courses." MLTA Bulletin

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