



Contemporary Maternal-Newborn Nursing Care (8th Edition) (Maternal Newborn Nursing Care: Nurse, Family, Community)

By Patricia W. Ladewig, Marcia L. London, Michele C. Davidson

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Accurate, readable, and up-to-date, this "high-tech, high-touch" text presents pregnancy and childbirth as normal life processes with family members as co-participants in care. *CONTEMPORARY MATERNAL-NEWBORN NURSING, 8/e* thoroughly illuminates all aspects of maternal-newborn nursing and many opportunities for nurses to make a difference in a changing healthcare environment. After introducing key concepts, it progresses through the steps of the nursing process, clearly delineating nurses' roles throughout pregnancy, labor, birth, the newborn period, and postpartum care. For each, it presents basic theory followed by chapters on assessment and care for essentially healthy women or infants, and then by complications and treatment. Recurring themes include evidence-based practice, critical thinking, clinical decision-making, community-based care, patient and family teaching, safety, cultural competence, complementary/alternative therapies, and health promotion. This edition's significant updates include revisions reflecting the latest recommendations of AACN Baccalaureate Essentials, QSEN, the Institute of Medicine (IOM), and Healthy People 2020.

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Editorial Review

About the Author

Michele Davidson [COPY TO COME for Michele Davidson] Marcia L. London Marcia L. London has been able to combine her two greatest passions by being both a nurse caring for children and families and a teacher for almost 35 years. She received her B.S.N. and school nurse certificate from Plattsburgh State University in Plattsburgh, New York. After graduation, she began her nursing career as a pediatric nurse at St. Luke's Hospital in New York City then moved to Pittsburgh, where she began her teaching career. Mrs. London accepted a faculty position at Pittsburgh's Children's Hospital Affiliate Program and received her M.S.N. in pediatrics as a clinical nurse specialist from the University of Pittsburgh. Mrs. London began teaching at Beth-El School of Nursing and Health Science in 1974 after opening the first intensive care nursery at Memorial Hospital of Colorado Springs. She has served in many administrative and faculty positions at Beth-El, including coordinator for nursing care of children for 32 years. Mrs. London maintains her clinical skills working in an urgent care and after-hours clinic and doing undergraduate pediatric clinical supervision. She obtained her postmaster's neonatal nurse practitioner certificate in 1983 and subsequently developed the neonatal nurse practitioner (NNP) program and the master's NNP program at Beth-El. She is active nationally in neonatal nursing and was involved in the development of the Neonatal Nurse Practitioner Educational Program Guidelines. She has contributed 5 chapters to various neonatal nursing texts. Mrs. London is active in nurse practitioner education in general. She was involved in the revision of the Core Competency for Nurse Practitioners and Curriculum Guidelines for Nurse Practitioner Education, as a member of the Education Committee of the National Organization of Nurse Practitioner Faculties and participated as part of the Core Competency Validation Expert Panel. Mrs. London has also pursued her interest in college student learning by taking doctoral classes in higher education administration and adult learning at the University of Denver in Colorado. She feels fortunate to be involved in the education of her future colleagues. Her teaching philosophy is that, with support, students can achieve more than they may initially believe they are capable of achieving. Mrs. London and her husband have two sons and one dog (Reilly, daughter by proxy). Her two sons, Craig and Matthew, are involved in computer informatics, and media arts and animation and are more than willing to give Mom helpful hints. Patricia A. Wieland Ladewig Patricia A. Wieland Ladewig received her B.S. from the College of Saint Teresa in Winona, Minnesota. After graduation, she worked as a pediatric nurse before joining the U.S. Air Force. After completing her tour of duty, Dr. Ladewig relocated at Florida, where she accepted a faculty position at Florida State University. There she embraced teaching as her calling. Over the years, she taught at several schools of nursing while earning her M.S.N. in maternal-newborn nursing from Catholic University of America in Washington, D.C., and her Ph.D. in higher education administration from the University of Denver in Colorado. In addition, she became a women's health nurse practitioner and maintained a part-time clinical practice. In 1988 Dr. Ladewig became the first director of the nursing program at Regis College in Denver and., in 1991, when the college became Regis University, she became dean of the Rueckert-Hartman School for Health Professions. Under her guidance, the Department of Nursing has added a graduate program and the School has added three departments: the Department of Physical Therapy, the Department of Health Services Administration and Management, and the Department of Health Care Ethics. Dr. Ladewig feels that teaching others to be excellent, caring nurses gives her the best of all worlds because it keeps her in touch with the profession she loves and enables her to help shape the future of the nursing profession. When not at work or writing textbooks, Pat and her husband, Tim, enjoy skiing, baseball games, and traveling. However their greatest pleasure comes from their family: son Ryan, his wife, Amanda, and grandson Reed; and son, Erik, his wife Kedri, and granddaughter Emma.

Users Review

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