



"They Say / I Say": The Moves That Matter in Academic Writing with Readings (Second Edition)

By Gerald Graff, Cathy Birkenstein, Russel Durst

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Editorial Review

Review

"*They Say / I Say* provides the keys to successful academic writing. I've seen this book transform mediocre college students into academic thinkers and writers." (Benjamin Fischer, Northwest Nazarene University)

"Clear, fun to read, and students like it." (Morani Kornberg-Weiss, University at Buffalo)

"A brilliant book. . . . It's like a membership card in the academic club." (Eileen Seifert, DePaul University)

About the Author

Gerald Graff, a professor of English and education at the University of Illinois at Chicago and 2008 president of the Modern Language Association of America, has had a major impact on teachers through such books as *Professing Literature: An Institutional History*, *Beyond the Culture Wars: How Teaching the Conflicts Can Revitalize American Education*, and *Clueless in Academe: How Schooling Obscures the Life of the Mind*.

Cathy Birkenstein is a lecturer in English at the University of Illinois at Chicago. She has published essays on writing in College English, and, with Gerald Graff in *The Chronicle of Higher Education*, *Academe*, and *College Composition and Communication*.

Russel Durst, who edited the readings in "They Say / I Say" with Readings, is head of the English Department at the University of Cincinnati, where he teaches courses in composition, writing pedagogy and research, English linguistics, and the Hebrew bible as literature. A past president of the National Conference on Research in Language and Literacy, he is the author of several books, including *Collision Course: Conflict, Negotiation, and Learning in College Composition*.

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