



# Handbook of Developmental Disabilities

*From Brand: The Guilford Press*

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This authoritative handbook reviews the breadth of current knowledge about developmental disabilities: neuroscientific and genetic foundations; the impact on health, learning, and behavior; and effective educational and clinical practices. Leading authorities analyze what works in intervening with diverse children and families, from infancy through the school years and the transition to adulthood. Chapters present established and emerging approaches to promoting communication and language abilities, academic skills, positive social relationships, and vocational and independent living skills. Current practices in positive behavior support are discussed, as are strategies for supporting family adaptation and resilience.

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## **Handbook of Developmental Disabilities From Brand: The Guilford Press Bibliography**

- Sales Rank: #872960 in Books
- Brand: Brand: The Guilford Press
- Published on: 2009-01-21
- Original language: English
- Number of items: 1
- Dimensions: 9.98" h x 1.20" w x 7.19" l, 2.51 pounds
- Binding: Paperback
- 654 pages

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## **Editorial Review**

### Review

"This is a much-needed work that cuts across traditional disability classifications and focuses on what can be done and for whom. The editors have assembled a superb group of internationally recognized experts to provide cutting-edge perspectives on key issues in the field of developmental disabilities. Unique aspects of this extremely well-written book are its lifespan perspective and its emphasis on the integration of science and practice. This volume has something for everyone. It is a very informative and timely resource for researchers, practitioners, and policy analysts, and will be an excellent text for students and advanced trainees in psychology, education, communication disorders, medicine, public policy, and disability studies."--William E. MacLean, Jr., PhD, Department of Psychology, University of Wyoming; Editor, *American Journal on Mental Retardation*

"Odom and his colleagues have assembled some of the very best minds in the field of developmental disabilities to provide a comprehensive and up-to-date overview of fundamental issues. Spanning topics from genetics to intervention to family issues, the *Handbook* is an outstanding resource for graduate students and professionals."--Geraldine Dawson, PhD, Autism Center and Department of Psychology, University of Washington

"This well-written and comprehensive handbook is the most thorough and up-to-date volume available on evidence-based practice, research, and policy issues related to developmental disabilities. Written by the most knowledgeable leaders in the field, each chapter will serve as an invaluable reference on critical issues that cut across the disciplines of education, health care, and social services. The *Handbook* is essential reading for anyone who cares about making current knowledge a prelude to a bright future for people with developmental disabilities and their families."--Michael L. Hardman, PhD, Department of Teaching and Learning and Department of Special Education, University of Utah

"The field of developmental disabilities has undergone tremendous change and rethinking over the past 25 years. The current zeitgeist is reflected in many diagnostic, educational, therapeutic, legal, and social policy advances, and in the evolution of our overall view of health, wellness, and disability. This handbook comprehensively and eloquently captures these changes and advances. This is a 'must read' for anyone--practitioner, researcher, student, or advocate--with an interest in individuals with developmental disabilities."--Steven I. Pfeiffer, PhD, Doctoral Program in Combined Counseling and School Psychology, Florida State University

"Reading the chapters of this first-rate handbook is like attending a series of master lectures, where all of the presenters are well grounded in history, able to explain scientific findings clearly, and deeply caring about the topic--namely, individuals whose lives are touched by developmental disabilities. This is the reference that every student of human development and every practitioner needs!"--Sharon Landesman Ramey, PhD, Center on Health and Education, Georgetown University

"Makes available to the wider disability community a comprehensive synopsis of current knowledge in our field....The editors have assembled a 'who's who' of researchers in our field....This is a text that should find

its way onto the curricula of all academic programs, as required reading for future practitioners in our field. It should be available to policy makers in government departments....It is a valuable source of information that should be available to managers and staff in all services providing support to people with disability."  
(*Journal of Intellectual and Developmental Disability* 2009-01-23)

"I was impressed by the breadth of the content, ranging from medication to schooling and employment, while the book's structure and index made it easy to find my way around. This is a book that I will use as a starting point when I have to work up a topic in this field."  
(*Child and Adolescent Mental Health Journal* 2009-01-23)

"The book is recommended for departmental and hospital libraries."  
(*Journal of the Canadian Academy of Child and Adolescent Psychiatry* 2010-05-03)

#### About the Author

Samuel L. Odom, PhD, is Director of the Frank Porter Graham Child Development Institute and Professor in the School of Education at the University of North Carolina at Chapel Hill. His current work focuses on the efficacy of preschool readiness programs for at-risk children, treatment efficacy of early intervention for young children with autism, and professional development related to autism spectrum disorder.

Robert H. Horner, PhD, is Alumni-Knight Professor of Special Education and interim Associate Dean for Research in the College of Education at the University of Oregon. His research interests focus on positive behavior support, applied behavior analysis, stimulus control, instructional technology, severe disabilities, and sustainable systems change.

Martha E. Snell, PhD, is Professor in the Curry School of Education at the University of Virginia, where she is also coordinator of the Special Education Program. Her current research addresses positive behavior support and beginning communication.

Jan B. Blacher, PhD, is Professor of Education and Faculty Chair of the Graduate School of Education at the University of California, Riverside. Her research addresses intellectual disability/mental retardation and other developmental disabilities, family issues, and special education programming.

## Users Review

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#### **Randy Johnson:**

A lot of people always spent their particular free time to vacation or maybe go to the outside with them friends and family or their friend. Are you aware? Many a lot of people spent they will free time just watching TV, or maybe playing video games all day long. If you need to try to find a new activity that is look different you can read any book. It is really fun in your case. If you enjoy the book which you read you can spent the whole day to reading a book. The book Handbook of Developmental Disabilities it is extremely good to read. There are a lot of individuals who recommended this book. They were enjoying reading this book. In the event you did not have enough space bringing this book you can buy the e-book. You can more easily to read this book out of your smart phone. The price is not too expensive but this book provides high quality.

**Martha Skaggs:**

Precisely why? Because this Handbook of Developmental Disabilities is an unordinary book that the inside of the e-book waiting for you to snap the idea but latter it will jolt you with the secret that inside. Reading this book alongside it was fantastic author who write the book in such wonderful way makes the content inside of easier to understand, entertaining approach but still convey the meaning entirely. So , it is good for you because of not hesitating having this ever again or you going to regret it. This unique book will give you a lot of positive aspects than the other book possess such as help improving your proficiency and your critical thinking technique. So , still want to postpone having that book? If I were you I will go to the guide store hurriedly.

**William Grant:**

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