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By Roger A. Pierangelo, George A. Giuliani

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Practical, user-friendly, and clearly understandable, this widely popular text gives students and future teachers what they need to understand assessment in the schools, and to use it effectively in practice. A real-world story of the entire process of assessment that has a beginning, a middle, and an end, Pierangelo and Giuliani's text not only covers validity and reliability, tests most often used in assessment, legal issues, and basic statistical terminology, but also focuses on the practical application of assessment in schools with discussions on interpreting results, diagnosing a suspected disability, writing a professional report, making recommendations from the data, presenting results to parents, and attending eligibility committee meetings. The comprehensive coverage of assessment spans infancy and preschool age through high school and into adulthood and includes combined coverage of formal and informal assessment. The Enhanced Pearson eText features embedded videos.

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Editorial Review

From the Back Cover

A practical, user-friendly, clearly understandable text—and invaluable future reference tool—for understanding assessment in the schools, and putting it all together in practice.

The result of several years of market analysis and experience, the new edition of this widely popular text gives students and future teachers what they need to understand assessment in the schools, and to use it effectively in practice. A real-world story of the entire process of assessment that has a beginning, a middle, and an end, the book not only covers validity and reliability, tests most often used in assessment, legal issues, and basic statistical terminology, but also focuses on the practical application of assessment in schools with discussions on interpreting results, diagnosing a suspected disability, writing a professional report, making recommendations from the data, presenting results to parents, and attending eligibility committee meetings. The comprehensive coverage of assessment spans infancy and preschool age through high school and into adulthood and includes combined coverage of formal and informal assessment.

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About the Author

Dr. Roger Pierangelo is a Professor in the Department of Special Education and Literacy at Long Island University. He has been an administrator of special education programs, served for 18 years as a permanent member of Committees on Special Education, has over 30 years of experience in the public school system as a general education classroom teacher and school psychologist, and serves as a consultant to numerous private and public schools, as well as PTA and Special Education PTA groups. Dr. Pierangelo has also been an evaluator for the New York State Office of Vocational and Rehabilitative Services and a director of a private clinic. He is a New York State–licensed clinical psychologist, a certified school psychologist, and a board-certified diplomate fellow in student and adolescent psychology and forensic psychology. Dr. Pierangelo is the executive director of the National Association of Special Education Teachers (NASSET) and an executive director of the American Academy of Special Education Professionals (AASEP). He is also vice president of the National Association of Parents with Children in Special Education (NAPCSE). Dr. Pierangelo earned his BS from St. John's University, MS from Queens College, professional diploma from Queens College, PhD from Yeshiva University, and diplomate fellow in student and adolescent psychology and forensic psychology from the International College of Professional Psychology. Dr. Pierangelo is a member of the American Psychological Association, New York State Psychological Association, Nassau County Psychological Association, New York State Union of Teachers, and Phi Delta Kappa. Dr. Pierangelo is the author of multiple books in the field of special education, including two coauthored with Dr. Giuliani from Pearson Education titled *Transition Services in Special Education: A Practical Approach* and *Learning*

Disabilities: A Practical Approach to Foundations, Assessment, Diagnosis, and Teaching.

Dr. George Giuliani is a full-time Associate Professor at Hofstra University's School of Education and Special Education programs. He is also an adjunct professor at Hofstra University's School of Law where he teaches special education law. Dr. Giuliani earned his BA from the College of the Holy Cross, MS from St. John's University, JD from City University of New York School of Law, and MA and PsyD from Rutgers University. He earned board certification as a diplomate fellow in advanced child and adolescent psychology, board certification as a diplomate fellow in forensic sciences from the International College of Professional Psychology, and board certification in special education from the American Academy of Special Education Professionals. Dr. Giuliani is a member of the American Psychological Association, Education Law Association, New York State Psychological Association, American Bar Association, Suffolk County Psychological Association, Psi Chi, American Association of University Professors, and the Council for Exceptional Children. Dr. Giuliani is the executive director of The National Association of Special Education Teachers, executive director of the American Academy of Special Education Professionals, and president of the National Association of Parents with Children in Special Education. He has been a consultant for school districts and early childhood agencies, and has provided numerous workshops for parents, teachers, and other professionals on a variety of special education and psychological topics. Dr. Giuliani is the author of multiple books in the field of special education, including two coauthored with Dr. Pierangelo from Pearson Education titled *Transition Services in Special Education: A Practical Approach* and *Learning Disabilities: A Practical Approach to Foundations, Assessment, Diagnosis, and Teaching*.

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