



Classroom-Based Evaluation in Second Language Education (Cambridge Language Education)

By Fred Genesee, John A. Upshur

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This non-technical text guides foreign and second language educators in the use of classroom-based assessment. The paperback edition guides foreign and second language educators in the use of classroom-based assessment as a tool for improving both teaching and learning. While firmly grounded in current research, the presentation is nontechnical and does not require a specialized degree in psychometrics, statistics, or research. The suggested assessment procedures are useful for a broad range of proficiency levels, teaching situations, and instructional approaches. Preview and follow-up activities assist the reader in applying the material from each chapter.

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Review

'The book is extremely informative and will broaden the usual considerations a teacher takes when assessing.' NATESOL Newsletter

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