



Teaching Naked: How Moving Technology Out of Your College Classroom Will Improve Student Learning

By José Antonio Bowen

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You've heard about "flipping your classroom"—now find out how to do it! Introducing a new way to think about higher education, learning, and technology that prioritizes the benefits of the human dimension. José Bowen recognizes that technology is profoundly changing education and that if students are going to continue to pay enormous sums for campus classes, colleges will need to provide more than what can be found online and maximize "naked" face-to-face contact with faculty. Here, he illustrates how technology is most powerfully used outside the classroom, and, when used effectively, how it can ensure that students arrive to class more prepared for meaningful interaction with faculty. Bowen offers practical advice for faculty and administrators on how to engage students with new technology while restructuring classes into more active learning environments.

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Editorial Review

Review

"It's true that Bowen is interested in creating classroom space for interaction, discussion, reflection and engagement. But the book—part persuasion, part how-to—spends a great deal more time on what technology offers for the design of educational experiences.... *Teaching Naked* [is a] good introduction to some of the most notable and/or promising types of resources for higher education."

—**Mary Taylor Huber**, "Books Worth Reading" for *Change* magazine

Review

"This is an important book. Everyone who is concerned about the future of higher education should read it. In a highly readable and lively style, Bowen makes the most intelligent argument I've encountered about how we should think about teaching and learning and emerging technologies. It is also a powerful guide to more effective teaching and deeper learning."

—**Ken Bain**, provost and vice president for Academic Affairs and professor of history and urban education, University of the District of Columbia; and author, *What the Best College Teachers Do*

"Teaching Naked is a persuasive proposal for using technology *outside* the classroom to free up time *inside* the classroom for more meaningful student-faculty interaction. Insightful and provocative, it is filled with practical advice for teachers, administrators, and institutions on how to navigate the revolutionary present in order to remain relevant for the future."

—**Elizabeth Barkley**, professor of music, Foothill College, and author, *Student Engagement Techniques and Collaborative Learning Techniques*

"This is one of the most exciting books I have read in a long time. I could not stop sharing quotes from it with my wife, also an educator, while reading it. It provides incredible insight and foresight in a fresh and bold analysis of what we could be doing and should be doing with technology in higher education."

—**L. Dee Fink**, author, *Creating Significant Learning Experiences*

From the Back Cover

Technology is profoundly changing education. If students are going to continue to pay enormous sums for campus classes, colleges will need to provide more than what can be found online and maximize "naked" face-to-face contact with faculty. *Teaching Naked* shows how technology is most powerfully used *outside* the classroom and, when used effectively, how it can ensure that students arrive to class more prepared for meaningful interaction with faculty. José Bowen introduces a new way to think about learning and technology that prioritizes the benefits of the human dimension in education. Here he offers practical advice for faculty and administrators on how to engage students with new technology, while restructuring classes into more active learning environments.

Praise for *Teaching Naked*

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Users Review

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Tina Olsen:

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Edward Yung:

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