



Bayley-III Clinical Use and Interpretation (Practical Resources for the Mental Health Professional)

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Bayley-III Clinical Use and Interpretation (Practical Resources for the Mental Health Professional) From Academic Press

One of the most widely used assessments of infants and toddlers, the BAYLEY-III measures the major areas of development including cognitive, language, motor, social-emotional, and adaptive functioning. This book provides an introduction into use of the BAYLEY-III in each of these five areas. For each of these areas, individual chapters cover the relevant test content, administration, scoring, interpretation, strengths / concerns, and uses in clinical populations. Each chapter also includes a real life case study demonstrating typical performance of a child with delays one of the five areas of development. The book concludes with a special chapter on procedures for brief neurodevelopmental screening of infants in pediatric settings. Covering all major areas of development, the book is informative for a wide range of professionals who use the BAYLEY-III to evaluate development of infants and toddlers from multiple perspectives including psychology, speech and language, and occupational/physical therapy.

- Provides an overview of the theoretical background and structure of BAYLEY-III written by the lead Research Director
- Introduces practitioners to the test content in each of the five major areas of child development covered by the BAYLEY-III: cognitive, language, motor, social-emotional, and adaptive functioning
- Readers will learn how to competently administer, score, and interpret each of the five scales in the BAYLEY-III
- Explains the strengths and limitations of the test in each of the five areas it measures
- Instructs readers on uses of the test in specific clinical populations
- Includes five case studies showing typical patterns of children delayed in one of the five areas of development
- Concludes with a special chapter on neurodevelopmental screening procedures in pediatric settings

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From Academic Press Bibliography

- Sales Rank: #1759283 in Books
- Published on: 2010-07-01
- Original language: English
- Number of items: 1
- Dimensions: 9.10" h x .80" w x 6.00" l, 1.32 pounds
- Binding: Hardcover
- 256 pages

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Editorial Review

About the Author

Lawrence G. Weiss, PhD is Vice President of Test Development for Pearson Clinical Assessment. He oversees a department of 150 professionals and is responsible for all research and test development activities related to the company's psychological, educational, speech, language, and occupational therapy assessment products as well as post college admissions tests. He also advises on test development activities for the company's international business partners around the globe including Pearson Clinical Assessment offices in the United Kingdom, Australia, Canada, France, Germany, The Netherlands, India, China, Spain, and Brazil.

Dr. Weiss has presented widely on intelligence in more than a dozen countries. He has authored or co-authored the following 7 graduate level text books:

- WISC-III Cross Cultural Analyses: Culture and Children's Intelligence (2003)
- WISC-IV Clinical Use and Interpretation (2005)
- WISC-IV Advanced Clinical Interpretation (2006)
- WISC-IV Clinical Use and Intervention (2008)
- WAIS-IV Clinical Use and Interpretation (2010)
- BAYLEY-III Clinical Use and Interpretation (2010)
- Advanced Clinical Assessment with WAIS-IV and WMS-IV (2013)

Some of his books have been translated into Spanish, Japanese, and Korean. In addition, he has authored or coauthored approximately 30 journal articles, 12 technical reports, and 10 other book chapters.

Dr. Weiss holds a PhD degree in industrial and organizational psychology from Texas A&M University, and a master's degree in clinical psychology from Trinity University. He lives in San Antonio, Texas, with his wife of 28 years, Judy Ann. The Weiss' have two adult sons.

Users Review

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