



Practicing the Art of Leadership: A Problem-Based Approach to Implementing the Professional Standards for Educational Leaders, Enhanced Pearson eText -- Access Card (5th Edition)

By Reginald Leon Green



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practice. The book's focus on how to use the new 2015 Professional Standards for Educational Leaders helps educators develop teacher capacity, create professional learning communities, effectively manage organizational resources, construct appropriate organizational policies and systems, lead instructional change, and engage in other deep and meaningful work outside of the classroom and in the community. The Enhanced Pearson eText features embedded videos and assessments.

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Editorial Review

From the Back Cover

What today's educational leaders need to know, what they should be able to do, and how they should behave in order to lead schools that address the needs of all students.

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About the Author

Reginald Leon Green is Professor of Educational Leadership at the University of Memphis. Prior to joining the faculty at the University of Memphis, he was on the faculty of educational administration at Wright State University, Dayton, Ohio. Earlier, Dr. Green served at the teacher, principal, deputy superintendent, and superintendent levels of elementary and secondary education. In 1977, Dr. Green was one of five educators chosen nationally to participate in the Rockefeller Foundation's Superintendency Preparation Program; and in 1996, he was selected as an Associate to the Institute for Educational Renewal, under the leadership of Dr. John Goodlad.

Most recently, Dr. Green co-authored with Sergioivanni the seventh edition of the book entitled *The Principalship: A Reflective Practice Perspective*. He has also published the first edition of *The Four Dimensions of Principal Leadership: A Foundation for Leading 21st Century Schools*. Additionally, he has authored a book on inner-city education, as well as various articles concerning such topics as educational restructuring, primary grade restructuring, gang violence, and other contemporary educational issues. He has completed national inquiries into nurturing characteristics that exist in schools, and standards and assessment measures being established as part of school renewal. This work led to the development of the Center for Urban School Leadership, where Dr. Green administered programs for five years to prepare principals for leadership in urban schools using a non-traditional approach. Currently, Dr. Green teaches courses in educational leadership with a focus on instructional leadership, school renewal, and models for turning around low performing schools.

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