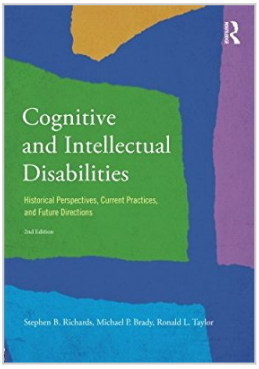

Cognitive and Intellectual Disabilities: Historical Perspectives, Current Practices, and Future Directions

By Stephen B. Richards, Michael P. Brady, Ronald L. Taylor

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Cognitive and Intellectual Disabilities: Historical Perspectives, Current Practices, and Future Directions provides thorough coverage of the causes and characteristics of cognitive and intellectual disabilities (formerly known as mental retardation) as well as detailed discussions of the validated instructional approaches in the field today. Features include:

- A companion website that offers students and instructors learning objectives, additional activities, discussion outlines, and practice tests for each chapter of the book.
- An up-to-date volume that reflects the terminology and criteria of the DSM-V and is aligned with the current CEC standards.
- Teaching Applications: presents the strongest coverage available in any introductory text on instructional issues and applications for teaching students with cognitive and intellectual disabilities.
- A unique chapter on "Future Issues" that explores the philosophical, social, legal, medical, educational, and personal issues that professionals and people with cognitive and intellectual disabilities face.

This comprehensive and current introductory textbook is ideally suited for introductory or methods courses related to cognitive and intellectual disabilities.

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Review

"I am most impressed by the high quality of the information and broad range of coverage of this text, which, while thorough and rigorous, has many appealing features and a writing style that is easy to understand and reader-friendly. I plan to use this book in my own work, as it provides an up-to-date source that helps the reader understand the importance of inclusion and social justice as well as effective instructional settings and practices for intellectually disabled students."

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"An essential text, *Cognitive and Intellectual Disabilities* provides a complete foundation in special education, grounded in an historical perspective of pivotal events, research, and legislation that have shaped the field. The guiding questions and additional online sources will challenge readers to evaluate and apply the information presented. This book equips future teachers with the knowledge needed to effectively implement best practices for educating students with disabilities."

--Fred Spooner, Ph.D., Professor of Special Education and Child Development, University of North Carolina at Charlotte

About the Author

Stephen B. Richards, Ed.D. is Associate Professor and Coordinator of Undergraduate Intervention Specialist Program in the Department of Teacher Education at the University of Dayton, USA.

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Ronald L. Taylor was Professor of Exceptional Student Education at Florida Atlantic University, USA.

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